

## Personal, Social & Emotional Development

- Be able to sit during circle time
- Follow a 2 step instruction
- Develop ways of being assertive
- Shows they are able to follow rules
- Able to take turns in role-play
- Play with one and more children, extending and contributing during play

## Maths

- Can count 5 objects from a larger group
- Begins to compare quantities within 10
- Counts accurately to 10
- Uses more or less, comparing numbers within 5

## Understanding the World

- Listen to family stories
- Share past family experiences
- Know about who celebrates Easter
- Know why we celebrate Easter
- Talk about taking care of the world around us
- Know simple animal life cycles



## Nursery

# SPRING TRADITIONAL TALES

## Expressive Arts & Design

- Create closed shapes with continuous lines
- Begin to include details on drawings
- Explore sounds that can be made from percussion
- Follows teachers signals/instructions when playing instruments (play and stop)

## Communication & Language

- Begin to pay attention to more than one thing at a time
- Understand 2 step simple instructions.
- Be able to speak using 4 – 6 word sentences
- Take turns speaking and listening during a conversation

## Literacy

- Answers who and what questions linked to stories shared
- Expresses simple likes and dislikes about a shared story
- Can clap syllables
- Can recognise rhymes
- Ascribes meanings to marks during play
- Responds to focus texts through mark making

## Physical Development

- To be able to control a ball in different ways, balance on a variety of equipment and climb
- To jump and land safely from a height.
- Child shows a preference for a dominant hand
- Begin to hold a pencil with a modified tripod grip to show control

## Literacy

In the spring term, we continue to use our Talk for Writing approach to bring stories to life. Through storytelling, role-play and hands-on activities, children develop their language, listening and early mark-making skills while growing a love of reading.

### Cycle 1:

- Little Red Riding Hood – exploring characters, feelings and making safe choices.
- The Magic Porridge Pot – sequencing events and comparing fiction with real-life experiences like making porridge.
- Strega Nona – discovering new characters and talking about problem-solving and consequences.

### Cycle 2:

- Goldilocks and the Three Bears – retelling the story and exploring size and quantity.
- Jack and the Beanstalk – planting beans and learning about growth and change.
- The Giant and the Beanstalk – comparing this story with the traditional tale.

These texts will help children build rich vocabulary, practise sequencing stories and take part in fun, practical activities to support their understanding of the world.

## Nursery

### SPRING MATHS & LITERACY



## Maths

In this term, children will develop their early maths skills through songs, stories and practical activities. Our daily sessions make maths fun and meaningful, helping children gain confidence with numbers and problem-solving.

Key learning this term:

- Counting and recognising numbers to 5, then beyond as confidence grows
- Understanding that the last number counted tells us how many there are
- Beginning to order numbers and compare groups of objects
- Using positional language like under, on top and next to
- Creating simple patterns, such as ABAB
- Exploring size, length and quantity using everyday objects
- Enjoying number stories such as Five Little Chicks, One Fox and One is a Snail, Ten is a Crab